



Groby Community College

Achieving Excellence Together



Flexible Learning Pathway

2015 - 2017

2012 - 2014

Guide for Parents and Students



GROBY COMMUNITY COLLEGE
Achieving Excellence Together

Introduction to Flexible Learning at Groby Community College

Students are guided to follow the flexible pathway by Groby Community College personnel as a result of their liaison with High School staff, such as Year Heads and Special Educational Needs Co-ordinators.

The flexible pathway is aimed to benefit students who:

- may find the traditional combination of core subjects and 4 option subjects too intensive
- have particular learning needs
- have teacher assessments of 4B or below in English and/or Maths
- require a personalised timetable to best suit their potential to achieve qualifications at appropriate levels
- may require additional study support across the curriculum in particular areas

Subjects included on the flexible learning pathway are:

➤ **Princes Trust xl Award**

This will be studied at entry level, level 1 or level 2.

Level 1 is equivalent to GCSE grade E/F; level 2 to GCSE grade B.

➤ **Functional Skills in English and Maths**

Each subject category is equivalent to a ½ GCSE – level 1 or level 2

Students with their parents, may choose flexible learning entirely or as a combination with option subjects from the Subjects booklet, provided to all students.

Identified students can make a number of different choices based on their level of need. All study will be at the appropriate 1 or 2 level in the flexible element of the timetable.



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Core Subjects

English Language GCSE

The syllabus is the same as that described in the main subjects guide, except the students may only study English Language, and not English Literature.

Maths (GCSE)

The syllabus is the same as that described in the main subject guide.

Science (GCSE)

The syllabus is the same as that described in the main subject guide for Year 10, but will be studied over two years instead of one.

PE and Life Skills

The details are the same as those supplied for the GENERAL PATHWAY in the full subject guide.

Opting for this pathway/educational route offers students a broad range of skills-based courses in preparation for the world of work/apprenticeships/vocational courses at Further Education Colleges.

As well as studying the subjects outlined above in the core offer students have the opportunity to achieve skills-based qualifications that have government recognised equivalences to GCSE examined subjects and are allocated the appropriate points,

e.g.

Level 1 courses are allocated 23 points – equal to an E grade at GCSE and Level 2 courses 46 points – equal to a B grade at GCSE.

Students will study at the level appropriate to them.

The Prince's Trust xl Award

The Prince's Trust xl Award provides a flexible alternative programme of learning. It encourages young people to work with others on a variety of interesting projects and helps them to build confidence, improve problem solving skills and find their own learning style.

There are five activity areas:

- Personal, Team and Interpersonal skills
- Active citizenship
- Entrepreneurship and Enterprise
- Preparation for work
- Enrichment projects

Functional Skills Level 1 or 2

Functional Skills are practical skills in English and Mathematics that allow individuals to work confidently, effectively and independently.

They help develop important skills like communication, team working, presentation and problem solving. Functional skills are essential for getting the most from education, training and employment, and for the development of all young people and adults' independence.

Success in work - Functional skills in English and Maths help produce a workforce that is productive and equipped to compete in business.

Opportunity in education – Functional skills will open doors to further and higher education for more students.

Fulfilment in life – These practical skills are vital to the student's personal development and will equip them to deal with everyday tasks.



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How to make your Choices

- Please use the descriptions of the flexible pathway provided in this leaflet, in conjunction with the main Courses and Subjects guide to decide which combination is preferred.
- Complete the first section of the flexible pathway choices form, then bring the form to the meeting arranged to discuss pathway and subject choices. (There is no need to complete the other form supplied with the main subjects guide)
- After discussions in the meeting, the form can then be submitted to the College.

Staff to contact - in case of queries:

Mrs Debbie Lee
Student Services Manager
dlee@grobycoll.com
Tel. 0116 2817001 (Direct Line)

Ms Sue Varnam
Special Educational Needs Coordinator (SENCO)
Svarnam@grobycoll.com

Mrs Kay Pratt
Assistant SENCO
kpratt@grobycoll.com
Tel. 0116 2817005 (Direct Line)

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# GROBY COMMUNITY COLLEGE

## FORM FOR FLEXIBLE LEARNING PATHWAY AND SUBJECT CHOICES 2015 - 2017



Name (block capitals please) \_\_\_\_\_ Current School \_\_\_\_\_

### PATHWAY AND SUBJECT CHOICES

Please complete the section below.  
You should then bring this form with you to your interview with GCC staff.  
(If you are unsure, please leave the form blank, but still bring it to the interview.)

I would like to choose the learning pathway:  
Flexible path, plus THREE option subjects

|                        |  |
|------------------------|--|
| 1 <sup>st</sup> Choice |  |
| 2 <sup>nd</sup> Choice |  |
| 3 <sup>rd</sup> Choice |  |
| Reserve                |  |

Comments by GCC staff re discussion with student about option choices

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|--|
|  |
|--|

Staff Name and Signature:

Date:

Comments by Parent/Carer

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|--|
|  |
|--|

Signature of Parent/Carer:

Date:

This form will be submitted at the end of the meeting with our SENCO.

If for any reason that does not happen, please send it to:  
Debbie Lee, Groby Community College, Ratby Road, Groby, Leicester LE6 0G

