

Exam Board - WJEC

**Subject added 16 January 2015 – can be studied as an EBacc choice or as one of the 3 additional subjects**

### Course Overview

Listening – 20%

Controlled Speaking Assessment – 30%

Reading - 20%

Controlled Writing Assessment – 30%



### Course Breakdown

There are 4 themes to be covered over the 2 years, dealing with different situations:

- Personal and social life- Self, family, friends, home life, shopping, meals, healthy living, illness and accident, free time, fashion, relationships, future plans.
- Local community- Home town, school, education, local environment, pollution, recycling, local facilities, comparisons with other towns and regions, weather and seasons.
- The world of work- Work experience, part-time jobs, future careers, technology (sending messages, accessing information.)
- The wider world- Travel and holidays, media, social issues (e.g. life of young people today, homelessness, crime, drugs, healthy living, religion, politics) life in the countries and communities where the language is spoken.

### Assessment

Internal:

- Controlled Assessment Speaking (CAS) 30% - 2 speaking assessments (presentation and discussion & structured conversation) to take place over the 2 years on different themes
- Controlled Assessment Writing (CAW) 30% - Students to complete 2 writing tasks over the 2 years

External

- At the end of year 11:

Reading 20%

Listening 20%

There are 2 levels of entry for reading and listening – Foundation C-G Higher A\*-D

### Qualities needed for success in this course:

- Have the desire to learn about Spanish culture and the language
- No previous knowledge of Spanish is required to undertake this GCSE course

### Possible Post 16 Study:

AS level/A2 Level.

A language is particularly useful for students who may want to study in Higher Education.

Many universities consider a language to be an important indicator of ability when selecting prospective students.

