

Exam Board - WJEC

Course Overview

Listening – 20%

Controlled Speaking Assessment – 30%

Reading - 20%

Controlled Writing Assessment – 30%

Course Breakdown

There are 4 themes to be covered over the 2 years, dealing with different situations:

- Personal and social life- Self, family, friends, home life, shopping, meals, healthy living, illness and accident, free time, fashion, relationships, future plans.
- Local community- Home town, school, education, local environment, pollution, recycling, local facilities, comparisons with other towns and regions, weather and seasons.
- The world of work- Work experience, part-time jobs, future careers, technology (sending messages, accessing information.)
- The wider world- Travel and holidays, media, social issues (e.g. life of young people today, homelessness, crime, drugs, healthy living, religion, politics) life in the countries and communities where the language is spoken.



Assessment

Internal:

- Controlled Assessment Speaking (CAS) 30% - 2 speaking assessments (presentation and discussion & structured conversation) to take place over the 2 years on different themes
- Controlled Assessment Writing (CAW) 30% - Students to complete 2 writing tasks over the 2 years

External

- At the end of year 11:

Reading 20%

Listening 20%

There are 2 levels of entry for reading and listening – Foundation C-G Higher A*-D

Qualities needed for success in this course:

- Have the desire to learn about Spanish culture and the language
- No previous knowledge of Spanish is required to undertake this GCSE course, however some previous experience would be beneficial

Possible Post 16 Study:

AS level/A2 Level.

A language is particularly useful for students who may want to study in Higher Education.

Many universities consider a language to be an important indicator of ability when selecting prospective students.

