



Groby Community College

Achieving Excellence Together

ARTS POLICY

2012-15

Reviewed: Robert Coles
Agreed: Full Governing Body - Autumn 2012
Next review: Autumn 2015

Signed:.....Chair of Governors
Date

Arts Policy

“Imagination is not the talent of some but the health of everyone”

Introduction

Grobby Community College is committed to providing all students with opportunities to engage with the arts through both in and out of school learning opportunities. Our definition of the arts encompasses a range of subjects in both Key stage 4 and 5 and draws from the three faculties of English Film and Media, Performing Arts and Art Design Technology.

Aim 1

Students are able to take the opportunity to express themselves creatively in a variety of different art forms. They can create different types of art, can evaluate artforms and can explore issues raised by engagement with the arts

Objectives

- Provide each student with the opportunity to study at least 1 GCSE or AS/A2 level arts subject as part of their curriculum
- Provide each student with opportunities to engage with the arts through extended schools provision
- Build opportunities for critical evaluation into the teaching and learning of arts subjects

Aim 2

All students participate during their time at college in some form of artistic activity, either through the formal curriculum and/or through extended services or enrichment provision

Objectives

- Develop the extended services programme to ensure that there is a full range of arts activities available to all ages and abilities
- Create opportunities for post-16 student to take part in some form of enrichment activity

Aim 3

High standards are achieved at GCSE and post-16 in all arts subjects

Objectives

- Maintain high standards achieved in arts subjects
- Share the good practice that exists in some of the best arts teaching in the college

Students' entitlement to the Arts

Key Stage 4

All students have access to the GCSE route in which English literature is core curriculum. Around 95% follow this route. A small percentage of students follow single English which is a combination of both Language and Literature.

All students have access to the option programme from which 3 subjects can be selected. The arts subjects in the options include: art, graphics, textiles, media, dance, drama, music. In year 11 expressive arts is offered as a twilight course to all students.

Key Stage 5

All students who have met the entry requirements for post-16 (6 good GCSEs) have access to the arts subjects on offer although it is recommended that students have at least a B in the particular area they wish to study post-16. These subjects include: art, design, photography, graphics, textiles, English literature, English language and literature, film studies, media studies, music, applied performing arts.

Out-of-hours learning

A range of activities are open to all students. These include: singing and instrument lessons; choir; Christmas show; knitting group.

Extended Services provision:

Activities organised for students both at the college and in the family of local schools. These include: Youth Theatre; Merger Theatre group (16+); Shakespeare school project; music GCSE; Art club (11-14); Dance Sensation; Snapz 200 dance; guitar group; Ratby Co-operative Band; creative writing; ceramics club.

Resourcing, implementation and monitoring

The arts subjects are allocated resources in line with the overall resourcing of the college. Specialist staff are employed in all arts subject areas and each of the subjects has a subject/curriculum leader who monitors provision and standards.

The SLT of the college monitor the overall provision for the arts that is in place through their work with curriculum and other team leaders.

This policy is kept under review by Governors every 3 years.

Last reviewed: September 2009

Next review: Autumn Term 2012