



Groby Community College Governor Visit Record

Name of Governor	Vivienne Galloway
Date and Time of visit	25 February 2014, 9.am – 9.45am
Purpose of visit	To review the progress of issues arising from previous visit (May 2013)
Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)	
<p>Governor observations and comments</p> <p>Visit lasted for 3/4hour</p> <p>The purpose of the visit was to review the progress of issues that had been highlighted in a previous visit: -</p> <ul style="list-style-type: none"> • Shortage of space and facilities • Upgrade of IT/Equipment • Progress of the areas targeted for development identified during exam analysis discussions held in October 2013. <p>Shortage of Space and Facilities</p> <p>During the last 10 months attention has been given to re-engineering the space available in the faculty and improvements have been carried out to the gym. The refurbishment of the boys changing rooms is to be completed within the current school year. The lack of indoor facilities during examinations is ongoing but solutions are being explored in partnership with Brookvale School to alleviate some of the problems.</p> <p>Upgrade of IT/Equipment</p> <p>The faculty now has access to 25 laptops and projectors are in the mobiles. Some IT kit has been provided for the music rooms and the faculty has obtained a grant for equipment in the recording studio.</p> <p>Areas for targeted development</p> <p>During discussions in October several areas were targeted for development in PE, including a review of PE by Teaching & Learning (T&L) Group. The aim for T&L was to gauge an understanding of the quality standard in PE. The Curriculum Leader explained that he had recently met with T&L and that strategies were in place to improve standards in PE. For example, the faculty is working with another school to improve the quality of work submitted for the written paper, better organisation of work folders, focussing on specific sports that could facilitate higher grades and in Year 11 narrowing the number of sports available. In addition, it was noted that more students are seeking extra support (30% Year 11) .The faculty has systems in place to support teaching staff by utilising CPD support programmes. The faculty’s emphasis is firmly focussed on strategies to assist them in achieving good grades.</p> <p>The changes to the curriculum for 2014/15 and the move to a 2-week timetable has necessitated the need to utilise the time allocated for PE and likewise, PA more effectively. The faculty has experimented with a fixed timetable for a whole cohort, early signs are that the system is working and is flexible to student abilities. The Government and other agencies have highlighted the difficulties in encouraging girls to take up sport. The faculty is actively engaged in trying to remedy this through promoting a health benefits (for boys and girls) through participation in core PE or a dance option.</p>	



PA, music and drama are on target to maintain on or above the national average.

It is worth noting that whilst there is a rise in the number of students for PE in Post 16 this is not the case in PA. This is due to some of the students electing to attend full time performing arts courses elsewhere. However, there are plans to offer BTEC level 3 running alongside A level in September, which could address the faculty's post 16 retention rates.

Before the meeting ended The Curriculum Leader explained the Accountability Framework and discussed his 3 key objectives for the forthcoming months: -

- Improvements in PE
- Review the uptake of +16 in all subjects across the faculty
- Review the impact of 2 week timetable

I was also given a copy of the new Curriculum 2014/15.

I would like to visit the faculty again, if possible, to discuss the outcome of the objectives above

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

None

Forward to: Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

Follow up action

Record any action agreed by the governing body with regard to this visit.