



## Groby Community College Governor Visit Record

<b>Name of Governor</b>	<b>Michael Rule</b>
<b>Date and Time of visit</b>	<b>5<sup>th</sup> February 2014 8:30am – 9:30am</b>
<b>Purpose of visit</b>	<b>David Wilson Construction Centre – First Impressions Raising achievement in for SEN/FL students – data and in the classroom</b>
<b>Links with the College Improvement Plan</b> (How does the visit relate to a priority in the College Improvement Plan?) <ul style="list-style-type: none"> <li>• <b>SEN provision</b></li> <li>• <b>CLA students</b></li> <li>• <b>Raising achievement</b></li> </ul>	
<p><b>Governor observations and comments</b> E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?</p> <p><b>David Wilson Construction Centre – First Impressions</b> The David Wilson Construction Centre opened to students on January 14<sup>th</sup>. Leicester College tutor GCC students on Tuesday mornings and offer Construction, Carpentry, Plumbing and Electrics. ‘Wet’ activities will be introduced once a new canopy has been installed This includes facilitating one Year 9 student and one managed programme student. The facility is to be offered to other Hinckley and Bosworth providers in the near future and the BTEC Level 2 in Construction.</p> <p>SVA is very happy with the first few weeks of the facility being used, with students showing equal enthusiasm. It has filled the void missing following the breakdown of the old Stephenson College placements. It was obvious by visiting the area that students take pride in keep the area presentable and the quality of the workmanship shown by student work is of a high standard.</p> <p>It is important that when the facility is opened to H&amp;B providers that the extra workload and organisational role of this does not impact on the high quality work already carried out by SVA or impact on her time.</p> <p><b>Raising achievement in for SEN/FL students – data and in the classroom</b> SVA was confident that the results of the current Raise Online report did not flag any significant concern with regards to SEN students. However, SVA is fully aware that the main focus needs to be on raising the achievement of SA+ - particularly boys, FSM, out of catchment. Students with a statement continue to perform well. SVA is to look in to ‘out of the box’ strategies to raise achievement for these students, particularly in Maths and English.</p> <p>I questioned whether someone visiting a lesson within the College would be able to see embedded practice regarding planning and provision for SEN students within lessons. SVA showed me the SEN toolkits which all staff are provided with. Annotated photos of SEN students are also part of staff planning. I am curious to know how these are quality assured and monitored (by HoFs?). SVA is looking into providing Student Passport and feeding CAT data into this.</p> <p>Another key area of development is how to engage hard to reach parents. SVA has researched this and is currently considering strategies to implement the research.</p>	



SVA will be training all staff in SEN issues in May, and there is an annual training refresher each PL day at the beginning of the academic year.

Whilst I was there students were receiving their mock exam results. It was lovely to see SEN students keen to share their results with SVA and her supportive and motivating approach – it is clear that good relationships have been formed. The FL area is incredibly well presented and respected. It is a stimulating environment which both students and staff take pride in.

**Any key issues arising for the governing body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

None. A further meeting will be planned for the end of June 2014 to measure the impact of the follow up actions below.

**Forward to:** Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

**Follow up action**

Record any action agreed by the governing body with regard to this visit.

- Monitoring impact of David Wilson facility – both on learning and the impact on staff time and workload
- Devise strategies to raise achievement of SA+ students
- Trial ways to further engage hard to reach parents of SEN students
- Whole School – continue to monitor the standard of SEN planning for lessons