



**Groby Community College  
Governor Visit Record**

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| <b>Name of Governor</b>   | TK  |
| <b>Date and Time of visit</b>   | 15 January 2015                             |
| <b>Purpose of visit</b>   | ADT Link visit with SBE (Curriculum Leader) |
| <p><b>Links with the College Improvement Plan</b> (How does the visit relate to a priority in the College Improvement Plan?)</p> <p>Target: An outstanding <b>curriculum</b> delivered in partnership across the campus to facilitate outstanding outcomes for all including the most disadvantaged.</p> <p>Target: Working in <b>partnership</b> to develop outstanding <b>governance</b> across the campus</p>  |   |
| <p><b>Governor observations and comments</b><br/>E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?</p> <p><b>Visit lasted around an hour.</b></p> <p>I met with SBE, Curriculum Leader in the staff room where she gave me an update of progress since the exam meeting. SBE told me that the queries with the exam board with regards the results for graphics had been resolved and the case had been upheld in favour of the college – this is a credible outcome and I congratulated SBE for challenging the decision because it isn't an easy thing to do, and takes up considerable time and effort. The College quite rightly deserved the outcome it was awarded.</p> <p>SBE and I discussed how the new subject leader for food and hospitality had settled into her role and we agreed that continued support continues to be a priority. The member of staff has a very diverse experience previously and SBE told of how she was being supported by the team.</p> <p>I asked if we could visit RMT area and SBE took me to have a look at the progress in the area. I briefly spoke with DWE, teacher of RMT who told me of the peer visits and good practice visits she had been on and it was evident that the environment had been improved with some lovely and striking displays in the area. I enquired about predicted results and was told that they anticipated them to be vastly improved on previous years. It was evident that DWE and the technician were doing everything they could to ensure as many learners as possible are able to succeed – such as drop in sessions, extra sessions, open door policy in break times and good target setting.</p> <p>I spoke to a couple of learners in RMT who were quite enthused about their work and what they needed to do for the project they were working on.</p> <p>We walked through Food and Hospitality area and again it was evident of good displays and a tidy work environment. Perhaps not as vibrant as the RMT area and certainly not of the graphics and art areas, which obviously lend themselves to exciting and great visual displays.</p> <p>On our way back to the staff room, we passed the new computer suite which was being installed and SBE told me how hard everyone had worked to make it happen. I congratulated her and the team on the area because it looks as if it will enhance learning for ADT students.</p> <p>Finally, SBE and I had a brief discussion about her plans to step down at the end of the academic year. I expressed my sincere thanks to her for doing such a fantastic job and was delighted to hear that she is going to continue as a key teacher for the area.</p> |   |

**Any key issues arising for the governing body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Very pleasing to see the new computer suite in development – this will be an additional support for the area of ADT, and the SLT should be congratulated for finding a way to do this with the current financial situation.

Could the possibility of a laser cutter be investigated again (lease hire if possible). The College is still doing all it can to try and facilitate this but it is worth asking again.

Resistant Materials Technology remains a key focus, and in particular the student outcomes for 2015.

Food and Hospitality continues to be a key focus for improvement, again in particular student outcomes for 2015.

**Forward to:** Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

**Follow up action**

Record any action agreed by the governing body with regard to this visit.

RMT results.

Food and Hospitality results.