



**Groby Community College
Governor Visit Record**

Name of Governor	Helen Brown
Date and Time of visit	Wednesday 25th March 2015
Purpose of visit	To interview Head of IAG and Curriculum Leader Humanities

Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)

Governor observations and comments

E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?

Interview lasted 45 minutes.

How are student interviews managed?

LEBC are the company that carry out most of the student interviews for both KS4 and KS5. The students can request an interview. A written action plan is provided after each interview. (School funded). This is the first year using LEBC and Head of IAG feels he should give more guidance as to what the school needs are. This company have also provided free session for targeted groups on apprenticeships. The take up for individual careers interviews has not been as high for post 16 students.

Prospects (former company) interview students across the LEA who are at risk of becoming NEET (Not Employed, Education or Training). This is funded by the LEA. The school identifies these vulnerable students and the action plans are followed up by Head of IAG. Currently there are 18 students in year 11 on this list. Pupil Premium Mentor follows up PP students and often accompanies them when they have a careers interview and then helps the student with any follow up.

How do students apply for FE?

This is done through "UCAS Progress" (no longer Lecap). This is a simpler system for the students. Easy to monitor. Difficulty arises when individual students apply direct with the College of FE.

Do you still run a "Careers Convention"?

Yes. This was held on 9th October 2014. This is no longer shared with Bosworth College but organised in house for Groby students. There was a good turn out this year. All FE colleges in Leicestershire were represented as was our own Post 16 provision at Groby. Timing made no difference to the many students applying for Groby.

What is the provision for Careers education in the Life Skills timetabled lesson?

Life skills Scheme of Work year 11
Life skills Scheme of Work year 10

The Life Skills teachers at present do not have a timetabled meeting slot. Catching staff at lunch times is unsatisfactory. Can time be given on first or second teacher day, or in directed time after school or one Tuesday morning when Curriculum leaders meet?



Is the college still applying for “Careers Mark”?

There is continuing external pressure to get this award. Head of IAG would like this to happen next academic year.

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

No NEET students at end of academic year

Forward to: Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

Follow up action

Record any action agreed by the governing body with regard to this visit.

Challenge for 2015-2016 is to formalise approach to include more post 16 students in talks on apprenticeships especially as more staying on and not wanting to go to HE.

Chair of governors to be invited to Careers Convention next year. Date to be arranged.

Careers Mark – see comment above.

Meeting time for Life Skills teachers.