



**Groby Community College  
Governor Visit Record 2014-15**

<b>Name of Governor</b>	<b>Bryony Leonard (BL)</b>
<b>Date and Time of visit</b>	<b>3<sup>rd</sup> December 2014 – 11am (1 ½ hours)</b>
<b>Purpose of visit</b>	<b>Faculty link – Initial visit</b>
<b>Links with the College Improvement Plan (CIP)</b> (How does the visit relate to a priority in the College Improvement Plan <i>e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards</i> )  See notes below	<b>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</b> See note below
<b>Governor challenge - observations and comments about the visit</b> E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B) <i>This was an initial visit to meet the staff of the LBI faculty led by the faculty head – Bg. After meeting the staff prior to the end of the break period, questions were asked about the challenges facing the department in light of the recent exam grades and how the staff plan to improve.</i>  <i>The visit then proceeded with drop ins to some of the classes being held (IT, Level 2 Business and AS/A2 Level Business). BL to supply link to the code.org website to increase awareness of the Year of Code. It challenges individuals (of all ages) to spend an hour learning how to code in fun and innovative ways. Possibly something to include in future ICT classes as an extension tool.</i>	
<b>Progress since Exam Analysis meeting 10<sup>th</sup> October 2014:</b> <i>Bg shared his plan for improving grades in the department especially around GCSE Spanish which was under performing last year.</i>	
<b>Faculty Improvement Plan:</b> <i>Bg shared the faculty improvement plan which has been developed and is approved by the team. It involves all members of the team taking responsibility for areas of improvement and feeding back to Bg at their regular meetings. The plan includes a focus on improving overall grades as well as improving the learner experience.</i>	
<b>Key Foci:</b> <i>Looking to work collaboratively with other departments (i.e. History/Humanities) to increase numbers on school visits planned to France and other destinations in the future.</i>  <i>Looking at ways to improve Yr 10 exposure to Spanish prior to joining the College, working with 11-14 providers (feeder schools) to increase the interest in the subject.</i>  <i>Looking at changes in the curriculum (especially around IT/ICT) to see if the Applied qualifications are still offered post 2015.</i>  <i>Due to timetabling, and in order to become more collaborative, some teachers are ‘doubling up’ (i.e. French/German teachers also teaching Business to minimise staff costs and maximise staff time).</i>	
<b>Any key issues arising for the governing body</b> e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy <i>Nothing identified that requires discussion by the Governing body at present.</i>	
<b>Forward to:</b> Principal for checking as draft. Will then be circulated to the full governing body by TM.	
<b>Follow up action</b> Record any action agreed by the governing body with regard to this visit.	