



**Groby Community College
Governor Visit Record 2014-15**

Name of Governor	Mrs Helen Brown	
Date and Time of visit	5th November 2014 9am to 10am	
Purpose of visit	To carry out a learning walk with the Principal Mr Robert Coles.	
Links with the College Improvement Plan (CIP) (How does the visit relate to a priority in the College Improvement Plan <i>e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards</i>)	Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:	
<p>Governor challenge - observations and comments about the visit E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)</p> <p>The visit lasted an hour. In that time we visited 1 media class, 5 year 10 maths groups, 3 science lessons (including a year 13 Chemistry and year 12 Applied Science), 4 year 11 design classes, year 12 history, year 12 psychology, year 13 health and social care, 1 life skills class and 2 year 10 languages mixed ability groups. We had a look at the private study areas for post 16 and visited the post 16 common room.</p> <p>All classes with no exception were calm, purposeful and the students were on task and attentive of the teacher. As chair of governors I felt proud to be part of this school. The behaviour and attitude to learning was excellent.</p> <p>The following are highlights of the morning visit and a few of my observations :-</p> <ul style="list-style-type: none"> • Homework is a big push in maths where the teachers are setting their own rewards to students and displaying in the classroom. • White boards are being used for assessment of learning • Post 16 group working together on work set by absent teacher • Good teacher pupil dialogue in a lower set in maths • Books are being marked using STAR (Stop, Think, Act and Review) • Students taking pride in their presentation of their books. • Individual creative research in year 11 graphics • Excellent independent work in year 11 art • Year 11 science students writing songs and raps about Water Filtration 		



- In life skills students were writing personal messages and displaying them on a notice board in the main corridor.
- Teacher making good use of iPad to project lesson notes to year 12 students
- In a Spanish option group there were two teachers so that one could focus on the C/D border line students

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Consistency of lanyards at post 16. How is this being pushed by the college?

Forward to: Principal for checking as draft. Will then be circulated to the full governing body Jill Massingham.

Follow up action

Record any action agreed by the governing body with regard to this visit.