



**Groby Community College  
Governor Visit Record 2014-15**

<b>Name of Governor</b>	<b>M Rule</b>	
<b>Date and Time of visit</b>	<b>Wednesday 26<sup>th</sup> November 2014</b>	
<b>Purpose of visit</b>	<b>Link Visit – Pupil Premium</b>	
<b>Links with the College Improvement Plan (CIP)</b> (How does the visit relate to a priority in the College Improvement Plan <i>e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards</i> ) <ul style="list-style-type: none"> <li>• Closing the gap</li> <li>• Engaging hard to reach parent</li> <li>• Raising achievement</li> </ul>	<b>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</b>  <b>N/A</b>	
<b>Governor challenge - observations and comments about the visit</b> E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)		
<p>Prior to the meeting, the college’s Pupil Premium report was read by the Governor. It is published on the college website, as required, and provides an in-depth, easy to read analysis of how the pupil premium is spent at GCC.</p> <p>The focus of the meeting was to introduce the Governor to pupil premium provision at GCC as he was newly appointed to this link. CC was very clear about the current situation regarding PP results, the gap at GCC and how this compares to national statistics. The context of PP students at GCC was discussed, especially the number of PP students coming from out of catchment areas. The college has invested time and resources in engaging these families, particularly by going to the New Parks area of the City to meet with out of catchment parents and offering advice in how they can support their child at home and in school. The impact of this was clear with parents requesting a repeat visit in the near future.</p> <p>The team of staff who monitor and intervene with PP students includes a learning mentor who works closely with students who are not reaching their potential, particularly in English and Maths. The attendance officer is also integral in monitoring absence of PP students (again, particularly out of catchment).</p> <p>The external agency “Live and Learn”, and a visit to Derby University has been used to raise self esteem in PP students.</p> <p>CC was pleased with the joined up thinking between GCC and Brookvale regarding strategies and tracking of PP students.</p>		



**Any key issues arising for the governing body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Scrutiny of Raise Online data related to PP students when it is published.

Continued monitoring of attendance and punctuality data

Continued tracking of progress of PP students to ensure the spending of the PP is reflect by the impact on achievement/student wellbeing.

**Forward to:** Principal for checking as draft. Will then be circulated to the full governing body Jill Massingham.

**Follow up action**

Record any action agreed by the governing body with regard to this visit.