



**Groby Community College
Governor Visit Record 2014-15**

Name of Governor	Mrs Helen Brown	
Date and Time of visit	5 th November 2014 10am to 11am	
Purpose of visit	Student Voice years 12/13 followed by years 10/11	
Links with the College Improvement Plan (CIP) (How does the visit relate to a priority in the College Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)	Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:	
<p>Governor challenge - observations and comments about the visit E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)</p> <p>Year 12/13 – Head of post 16 observed</p> <p>Gov question: - What do you like most about the college? Student Response: - Good relationship with staff. Teachers very supportive. Always willing to give 1 to 1 help. Small community. Encouragement to become independent young men and women.</p> <p>Question: - What one thing would you change or develop? Response: - Lack of space to do quiet work at certain times in the timetable. Some computer rooms not fit for purpose. (see note below) Other computer rooms are very good.</p> <p>Question: - How are you finding the tutor time in post 16 now the groupings are horizontal? Response: - Positive response on the whole. Students welcomed leadership course and literacy time.</p> <p>Question: - What enrichment activities are available to you? Response:-All students have taken part in enrichment activities and appreciated the wide choice available to them. One student said these activities were her favourite part of being in Groby post 16. The activities these students have been involved in include – D of E (silver award), student leadership team, Mentoring year 10/11 students, Right to Read, Football and Rugby teams, Creative writing, Performing arts and Marketing the college sixth form (one student had been to Anstey Martin to promote Groby Post 16)</p> <p>Question: - How do you find study time? Are there sufficient facilities? Response: - Year 13 students like the fact that they can go home for study time. Some practical subjects require the students to use the college facilities ie Art, Graphics and Performing arts. New computer room welcomed. Dining room and Resource centre used but dining room often used for PA lessons. At times lack of space (see note above)</p> <p>Question: -Do you consider written feedback on assessed work helpful? Response: - All feedback both verbal and written showed the students how to improve and what grade they were currently working at. Very positive comments</p> <p>Year 10/11 – Assistant Principal observed</p> <p>Question: - What do you like most about the college? Response: - Supportive teachers. The fact that you are treated as an adult. “More grown up”. Freedom of going off campus at lunch times. Opportunities to take part in off site visits and activities. All students said they enjoyed the college and enjoyed coming into school.</p> <p>Question: - Did you all manage to get your first choice subjects?</p>		



Response: - All but one said yes. One student due to a timetable clash was asked to choose another fourth subject but very happy with new choice. All students liked having four choices so they could choose what subjects they wanted rather than having a large core area imposed upon them.

Question:-Do you get sufficient homework?

Response: - No grumbles about the amount. Students felt that if you find difficulty understanding something in a lesson then you can practise again at home. Homeworks are for extending learning. All teachers use "Show my homework". Students welcomed this method of setting work.

Question: - Do you find written feedback helpful in moving you forward?

Response: - Yes especially in the option subjects. All students are familiar with **STAR** (Stop, Think, Act, Review) which is highlighted on marked work. They welcomed time to look at marked work handed back in class before moving onto a new topic.

Question: - Do you like the uniform at the college?

Response: - Yes. Smarter and more grown up than High school uniform. Pleased that the college did not choose a blazer. One student said that you are not picked on which can happen when wearing own clothes. All felt you did not have to give time in the mornings deciding what to wear. Positive response.

Question: - Do you value tutor time?

Response: - Good start to the day. Enjoyed the weekly quiz. Liked the idea of each day being a different activity from talking to the tutor or an assembly.

Both groups of students were very positive and a credit to the college. I wished them all the best in their exams and thanked them for giving up their time this morning

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

The number of computers has increased greatly since I left the college and older ones are replaced yearly. All improvements are bought to GLM

Forward to: Principal for checking as draft. Will then be circulated to the full governing body Jill Massingham.

Follow up action

Record any action agreed by the governing body with regard to this visit.

Follow up Student voice session in the summer term?