



# Teaching and learning

## Groby's Outstanding lesson

### Effective Planning:

- Differentiation – by group/by resources/through learning journeys (self differentiation)/by processes/by outcome
- Challenge and support – questioning, scaffolding, exemplar materials
- Independent learning
- Catering for the needs of different types/groups of learners/equality of opportunity

### Productive In-class Experiences:

- Engaging starter
  - getting students thinking...
  - foster curiosity
  - to establish prior learning
- Purpose
  - differentiated learning objectives & success criteria – sharp and clear
  - the big picture
  - real life context
- Developing learning
  - active learning/participation of all
  - limited teacher talk/productive student discussions
  - collaborative learning/group work
  - pace
  - challenge – over time/throughout the lesson/deep learning
  - student self directed learning including developing questions/making choices/following learning pathways
  - structured independent learning
  - imaginative variety of multi-sensory activities
  - creating opportunities for awe and wonder
  - students leading the learning of others
  - explicit teaching of literacy and mathematics
- Assessment for/of learning
  - questioning at whole class and individual level – use of Blooms, think pair share
  - peer/self assessment
  - mini plenaries
  - progress – over time/in lesson – beginning, throughout, end

### Positive Climate for Learning / Standards:

- Positive relationships including a welcoming purposeful manner
- High expectations
- Being a role model
- Developing confidence/ independence/ resilience
- Positive reinforcement/use of rewards/celebrating success
- Enthusiasm for the subject
- Risk taking
- Seating plans
- Use of LSA/other adults

### Opportunities for reflection including:

- D.I.R.T. (dedicated improvement and reflection time)
- Constructive marking and feedback
- Reflection on own experiences
- Reflection on others' experiences
- Regular constructive homework
- Attainment of individuals informing ...
- Next steps