

Groby Community College

Groby's Outstanding Independent Learner

Independent learning skills

- Resilient
- Self motivated
- Innovative
- Resourceful
- Creative
- Evaluative
- Be organised, set goals and deadlines
- Be willing to take risks and make mistakes
- Have confidence to ask for help
- Be able to communicate effectively in both spoken and written form
- Be able to solve problems and collaborate effectively
- Show initiative

Teacher's role in developing independent learning skills

- Creating a safe environment with strong relationships, mutual trust, clear boundaries and routines
- Providing opportunities for students to choose the resources to use and the tasks to complete
- Building in reflection time and demonstrating that making mistakes can lead to deeper understanding
- Equip students with study skills
- Withdrawing scaffolded support over time
- Plan for collaborative work that allows students to make decisions
- · Have clear learning objectives and success criteria linked to knowledge, skills and understanding

Strategies

- Begin with small open ended independent learning tasks and build on them
- Provide scaffolding/guidelines at the start to support learning and model action planning
- Encourage students to make their own decisions by providing variety and allowing choice
- Build confidence through targeted questioning
- Allow opportunities for discovery
- Share our expectations of them as learners