



Teaching and learning

Groby's Outstanding Teacher

Planning and preparation

- Plans challenging tasks using imaginative/creative resources
- Uses data to support planning
- Differentiates planning to suit all learning needs of the class
- Plans to deepen student knowledge and understanding
- Knows their students' strengths and weaknesses
- Provides students with the 'big picture'
- Is flexible and able to adapt lessons to deal with student misconceptions
- Provides detailed feedback to students on how to further their learning
- Marks work regularly and effectively
- Excellent subject knowledge
- Well organised
- Meets deadlines

Climate for learning

- High expectations
- Has respect for all students
- Builds good working relationships with students
- Open to students' feelings and opinions
- Willing to praise students
- A good role model
- Willing to try new things and take risks
- Flexible
- Open to constructive criticism
- Excellent behaviour management 'firm but fair' approach
- Good working relationships with support staff

Personal attributes

- Approachable
- Enthusiastic
- Passionate/Inspiring
- Reflective
- Good motivator
- Patient
- Good sense of humour
- Emotionally literate
- Supportive of colleagues
- Team player
- Always prepared to further their own professional development