



Groby Community College
Achieving Excellence Together

HUMANITIES

GEOGRAPHY

HISTORY

HEALTH &
SOCIAL CARE

PSYCHOLOGY

SOCIOLOGY



HUMANITIES ENTRY REQUIREMENTS

Geography, History, Psychology & Sociology

The entry requirements; students should have
5 A* - C grade GCSE's or equivalent and
a grade B in a Humanities subject or English.

Geography and Psychology also require
a B in Maths as one of their 5 GCSE's

BTEC Level 3 in Health & Social Care

Students will need to achieve
5 A* - C grade GCSE's or equivalent .

GEOGRAPHY AS/A2 LEVEL

In year 12 all students will take 2 units which make up the AS level. You then take a further 2 units in year 13 which, allows you to get a full A level. The specification will give you a good understanding of the modern world and is relevant to anyone who wants to understand physical and human environments.

As a geography student you will be involved in discussions and small group work to help you reach conclusions as well as writing essays, producing case studies and reading around the subject. There is a lot of skills work, drawing maps, graphs, diagrams, using statistics and field work.

The Course Content

Course Content	Topics covered
Unit 1:	Rivers and flood management ,Population Change, Coastal Environments Health issues.
Unit 2:	Geographical Skills (includes fieldwork)

Course Content	Topics covered
Unit 3	Plate tectonics and associated hazards ,World cities Development and Globalisation
Unit 4a:	Geographical Fieldwork

Year 12 AS

Year 13 A2

Assessment

AS - Y12 Unit 1 and 2 are examined in the summer

A2 - Y13 Unit 3 and Unit 4a is examined in the summer

What can I do after 'A' level?

Most students use 'A' level Geography as one of three or four 'A' levels required for University entry. Others use the broad qualification in order to seek employment. Many students choose Geography or related degrees e.g. planning, and development.

This modern syllabus gives you an environmental and global awareness, which is increasingly relevant too many different industries. As a result of this Geography graduates were the most likely to gain employment or enter further study after graduation in 2011. Many Geography graduates follow careers in Law, Accountancy, Administration, Business; Planning, Leisure/tourism industry, Conservation, the armed forces or Teaching (Geography is a National Curriculum Subject).

For more information, help or advice about Geography AS/A2 contact:

Paul Kimber or Laura Wright

Tel: 0116 2879921

HEALTH & SOCIAL CARE

BTEC Level 3 Subsidiary Diploma

Two year course equivalent to one A Level
(Edexcel)

Course content:

Unit 1: Developing effective communication in health and social care.

On completion of this unit a learner should:

- 1 Understand effective communication and interpersonal interaction in health and social care.
- 2 Understand factors that influence communication and interpersonal interaction in health and social care environments.
- 3 Understand ways to overcome barriers in a health and social care environment.
- 4 Be able to communicate and interact effectively in a health and social care environment.

Unit 2: Equality, Diversity and Rights in Health and Social Care.

On completion of this unit a learner should:

- 1 Understand concepts of equality, diversity and rights in relation to health and social care.
- 2 Know discriminatory practices in health and social care.
- 3 Understand how national initiatives promote anti-discriminatory practice.
- 4 Know how anti-discriminatory practice is promoted in health and social care settings.

Unit 3: Health, Safety and Security in Health and Social Care.

On completion of this unit a learner should be able to:

- 1 Understand potential hazards in health and social care.
- 2 Know how legislation, policies and procedures promote health, safety and security in health and social care settings.
- 3 Be able to implement a risk assessment.
- 4 Understand priorities and responses in dealing with incidents and emergencies.

Unit 4: Development through the Life Stages

On completion of this unit a learner should:

- 1 Know stages of growth and development throughout the human lifespan.
- 2 Understand potential effects of life factors and events on the development of the Individual.
- 3 Understand physical and psychological changes of ageing.

HEALTH & SOCIAL CARE Continued..

Unit 5: Anatomy and Physiology for Health and Social Care

On completion of this unit a learner should:

- 1 Know the organisation of the human body.
- 2 Understand the functioning of the body systems associated with energy metabolism.
- 3 Understand how homeostatic mechanisms operate in the maintenance of an internal environment.
4. Be able to interpret data obtained from monitoring routine activities.

Unit 7: Sociological Perspective in Health and Social Care

On completion of this unit a learner should:

- 1 Understand sociological perspectives.
- 2 Understand sociological approaches to health and social care.

Unit 8: Psychological Perspective in Health and Social Care

On completion of this unit a learner should:

- 1 Understand psychological perspectives.
- 2 Understand psychological approaches to health and social care.

Assessment:

This course is 100% coursework carried out over the two years in the form of portfolios for each unit.

Advice to Parents:

There are two books that accompany this course. We recommend students purchase Health & Social Care Level 3 Book 1 by Beryl Stretch and Mary Whitehouse, Published by Pearsons, ISBN 978-846907-46-3. Students need to be organised and keep up to date with their work.

For more information, help or advice on Health & Social Care please contact
Paul Kimber or Victoria Varney
Tel: 0116 2879921

HISTORY A LEVEL

The History A level is chosen from the OCR History A specification.

This is still PROVISIONAL, and is subject to change from the exam board or from within the History department.

Year 1 History (from first teaching 2015)

British Period Study and Enquiry. England, 1547-1603: **The Later Tudors**. This includes England after the reign of Henry VIII, with an emphasis on Elizabethan England. The Enquiry is source based, and focuses on Mid Tudor Crises, 1547-1558.

Assessment: 1 hour 30 minutes exam paper. 50% of Year 1

Non British Period Study. **Germany, Democracy and Dictatorships, 1919-1963**: Germany during the Weimar period (AS interpretation topic), the Third Reich and the post war division of Germany (AS interpretation topic). For AS only, the AS interpretation topics will have questions based on assessing historians' views on the topic.

Assessment: 1 hour 30 minutes exam paper. 50% of Year 1.

Year 2 History (from first teaching 2015)

British Period Study and Enquiry. England, 1547-1603: **The Later Tudors**. This includes England after the reign of Henry VIII, with an emphasis on Elizabethan England. The Enquiry is source based, and focuses on Mid Tudor Crises, 1547-1558.

Assessment: 1 hour 30 minutes exam paper. 25% of A Level (Year 2)

Non British Period Study. **Germany, Democracy and Dictatorships, 1919-1963**. Germany during the Weimar period, the Third Reich and the post war division of Germany.

Assessment: 1 hour exam paper. 15% of A Level (Year 2)

Thematic Study and Historical Interpretations. **Russia and its Rulers, 1855-1964**. Essays based on drawing links between the different leaders and also, exam questions based on assessing historian's views of the topic. Depth studies, Alexander II's domestic reforms, the Provisional Government and Khrushchev in Power, 1956-1964.

Assessment: 2 hours 30 minutes exam paper. 40% of A Level (Year 2)

Non Exam Assessment: Topic based essay on a historical subject of your choice.

Assessment: 3000-4000 word essay (Coursework).

Possible Future Studies/ Employment

A Level History prepares you for degrees in History, Law, Politics, Politics, International Relations, Law, Business courses, Journalism, Cultural studies, Anthropology, Archaeology... amongst others. The skills that A Level History teaches you are highly valued by universities, and its academic rigour further prepares you for university life.

A Level History is also highly regarded by employers, and while it can lead to careers traditionally associated with History (museum curacy, teaching, archivist, historian, heritage industries) it can also lead to careers in the media, law, business, economics, researchers and politics. A Level History is a well respected qualification in whatever field you wish to enter.

For more information, help or advice on History please contact

Ana Hall Tel: 0116 2879921

PSYCHOLOGY A LEVEL

We offer AQA Psychology A Level. This is a two-year qualification which enables you to experience an interesting, diverse and coherent course of study.

Throughout the course there is heavy emphasis on the acquisition of independent study skills. It is important to be able to use and apply knowledge in a challenging way, rather than relying solely on factual recall or note learning.

Our students are expected to participate in open and frank discussion activities, which build confidence and understanding. Critical awareness and thinking are vital; there are very few 'wrong' answers in this area, just differing viewpoints on the same topic. An open but analytical mind is therefore essential. The course will give experience in appraisal, data collection and analysis, the formulation of hypotheses, design and execution of practical investigations and evaluation of the importance of psychological factors for society.

The A level is challenging in its demands for time and effort - but its content holds a high level of interest and is widely considered rewarding and relevant on a personal level. Independent learning is encouraged and often proves an asset for progress into Higher Education or vocational opportunities.

Aims of the Course

This qualification offers an engaging and effective introduction to Psychology. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.

Through both class work and investigation, students are encouraged to develop skills of analysis interpretation and evaluation.

The ability to develop an understanding of ethical issues and a critical appreciation of both theory and methods used in psychology is important for success in this subject.

Scheme of Assessment

This has a modular structure. The A Level comprises three compulsory assessment units, worth 33.33% each, which assess the teaching and learning modules.

These are described below:

- Paper 1** - Multiple choice, short answer and extended writing: Social Influence, Memory, Attachment and Psychopathology. This unit will be assessed through a 2 hour written exam in the Summer term of Year 13.

- Paper 2** - Multiple choice, short answer and extended writing: Approaches in Psychology, Biopsychology and Research methods. This unit will be assessed through a 2 hour written exam in the Summer term of Year 13.

- Paper 3** - Multiple choice, short answer and extended writing: Issues and Debates in Psychology, Relationships, Stress and Forensic Psychology. This unit will be assessed through a 2 hour written exam in the Summer term of Year 13.

PSYCHOLOGY A LEVEL continued...

Assessment Pattern

From September 2015 there is a new qualification for A Level Psychology. A-level exams and certification for this specification are available for the first time in May/June 2017 and then every May/June for the life of the specification.

This is a linear qualification. In order to achieve the award, students must complete all exams in May/June in a single year. All assessments must be taken in the same series.

AQA assessment in A Level Psychology includes questions that allow students to demonstrate their ability to:

- draw together their skills, knowledge and understanding from across the full course of study
- provide extended responses.

Psychology is a useful subject to have at A Level and readily combines with many others. It also gives a recognised qualification in an area of academic growth and application.

Although it is not a requirement to take Psychology at A Level if you wish to study it at University it does provide an ideal foundation upon which to build.

The combination of A Levels you choose should depend upon the course you wish to follow in Higher Education.

10% of the overall assessment of Psychology will contain mathematical skills equivalent to Level 2 or above. 25–30% of the overall assessment will assess skills, knowledge and understanding in relation to research methods. Due to this we are requiring all students have Maths GCSE at grade C or above, along with the previously mentioned B grade in English or a Humanities subject.

Post A Level

Psychology is extremely valid as a 'vocational' qualification and can lead into many careers. Examples of these are listed below: -

Advertising	Broadcasting	Childcare	Community Care
Education	Law	Management	Police Force
Marketing	Nursing	Personnel	Sports Coaching
Physiotherapy	Medicine		

For more information, help or advice about Psychology contact:
Victoria Varney, Clare Teasdale or Mark Ryman
Tel: 0116 2879921

SOCIOLOGY A LEVEL

At present we follow the AQA syllabus.

The Course

From 2015, the Sociology course and the way it is examined will change.

Our course will explore these questions and many more. We will compare theories and different methods of investigation. We will examine topics such as Gender, Social Class, Race, Crime and Deviance, the Family, Health, Social Policy, Religion, Global Development etc.

You will need to know and understand the main theories and ideas and you will need to be able to interpret and evaluate sociological data and apply it to your understanding of the real world. Above all, you will need an enquiring mind and a real interest in human beings. You will need to be open-minded and you will need to enjoy discussion - both as a participant and as a listener. Be prepared to challenge, to be challenged, to consolidate your work at home and complete the relevant sections in the topic book-lets provided.

Course Content

The course will be studied over two years with examinations at the end of the second year of the course. The examinations will be structured in the following way:

Paper 1: Education with Theory and Methods	Paper 2: Topics in Sociology	Paper 3: Crime and Deviance with Theory and Methods
<ul style="list-style-type: none">• 2 hour written exam• 80 marks• 33.3% of A-level <p>Questions: Education: short answer and extended writing - 50 marks Methods in Context: extended writing -20 marks Theory and Methods: extended writing -10 marks.</p>	<ul style="list-style-type: none">• 2 hour written exam• 80 marks• 33.3% of A-level <p>Questions: Section A: extended writing -40 marks Section B: extended writing -40 marks</p>	<ul style="list-style-type: none">• 2 hour written exam• 80 marks• 33.3% of A-level <p>Questions: Crime and Deviance: short answer and extended writing —50 marks Theory and Methods: extended writing -30 marks</p>

The following topics will be studied:

Education with Theory and Methods

Crime and Deviance

Families and Households

Theory and Methods

The Media

What will Sociology combine with?

Almost anything! Sociology can be a good way to keep a broad perspective on life rather than becoming very narrowly subject based. This is due to the evaluative and synoptic skills that the subject offers. As a Social Science it does, of course, combine well with other similar subjects - History, Geography, Psychology, English, Theatre Studies, etc. In the past we have had almost every conceivable combination!

After 'A' Levels?

A Level Sociology is a good basis for a Sociology or Social Science degree or for more vocational courses such as Social Care, Nursing or Social Administration courses.

Alternatively Sociology could lead to any career involving people - the police force, health work of all descriptions, social work, teaching, personnel management, business management, etc.

For more information, help or advice about Sociology, contact:

Mark Ryman 0116 2879921