



**Groby Community College
Governor Visit Record**

Name of Governor	Helen Brown
Date and Time of visit	Wednesday 9th April
Purpose of visit	To meet with PK and DB to discuss IAG. This to be followed by Learning Walk with PK around the Humanities department.

Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)

Governor observations and comments

E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?

DB –Teacher responsible for IAG

PK – Line Manager for IAG

A recent IAG audit has taken place. Areas for improvement:-

- i) Make links with a member of Governing Body
- ii) Make sure college website is updated with IAG news and helpful advice.

Both of these issues have been addressed with me being appointed as Link Governor. I feel the second area for improvement still needs to be developed further. This to be discussed in our summer term meeting.

JW (the college external careers advisor) has been reviewed as part of her companies QA. JW has recently left Prospects to further her own career. DB has a meeting coming up with RC to discuss contracts for the next academic year.

DB and PK working on the year 10 provision as part of Life Skills. All year 10s are expected to complete an Action Plan. This is meant to be an ongoing working document, to be useful and to be valued. DB is hoping to get this action plan in student organisers.

The college needs increased IAG in year 12 to meet the needs of the increasing numbers staying on into the sixth form.

The Careers event in the Autumn term was not well attended whereas the previous year it was. DB thinks this is due to where it is placed in the college calendar.

Humanities:-

GCC's recent Bosgro QAP (2nd /3rd April): Teaching in Humanities came out as 100% good or outstanding. This is an improvement from previous observations. Well done to the team.

I visited a year 9 Geography group. The students come up to the college as teacher movement with resources had proved difficult in previous years. This arrangement is a positive step for further collaboration of the two schools on the same campus. The students were all engaged in a task. The geography department used the expertise of a year 13 student to help out in these classes. This being both beneficial to the students/teacher and to the career development of the post 16 student.



I visited a year 13 History class and was able to see for myself the good use of the ipad (the purchase of which was reported in my last Humanities visit). The faculty have purchased or downloaded free apps to help with their teaching and learning. It was good to see the teacher building up a flow diagram from the discussions of the students.

I stayed in the department for an hour. An enjoyable morning.

Dates of next meeting to be arranged for early summer term.

Focus :

- i) IAG information available for parents on website
- ii) Observation of year 10 classes. (learning walk)

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

- 1. DB to be invited to future Teaching and Learning meeting to give presentation.**
- 2. HB to talk to RC and TM**

Forward to: Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

Follow up action

Record any action agreed by the governing body with regard to this visit.