

# Groby Community College Governor Visit Record

Name of Governor	Rita Nathwani
Date and Time of visit	9th December 2013, 9am-10.30am
Purpose of visit	Link governor visit with The Curriculum Leader Bugh, Visit organised to develop a better understanding of Languages, Business and ICT

Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)

#### Governor observations and comments

Meeting last 1hour and 30 minutes with the Deputy Principal, in attendance for the first hour.

The Languages, Business and ICT (LBI) department consists of 9 members of staff.

Previously I was link governor to MFL (Modern Foreign Languages), however, from this year The Curriculum Leader has taken over role as curriculum leader for LBI so I had an introduction and insight into Business and ICT.

The Curriculum Leader explained that Business and ICT was originally part of Humanities but the leadership team at the college felt that this did not work very well and therefore merged with languages. Having a bigger team helped in terms of improvements in ways of working and sharing ideas.

Recently a mini ofsted was carried out with Business by Deputy Principal. This proved very positive and helped to form improvements.

Entry level for Business currently high and a structured support is offered to students.

We discussed the Faculty Improvement Plan (FIP)

The department is offering a new subject from next year – Computer Science - for higher ability students. The Curriculum Leader has attended Y10 exam board course which has given him a better under standing of their requirements when producing course work.

Business Studies team visiting other schools to explore their way of working and share ideas for improvements.

The faculty send postcards to students' home of all abilities, whether they've excelled or achieving good progress.

Staff have set up a 'buddy system' - paired up with other LBI staff to learn from and share different ideas and ways of working.

#### Y11 French

French speaking orals – Y11 have had 2 exams in French orals and will have a 3rd attempt in March which will give those students who didn't do so well in the first two to try and bring their mark up. Current cohort of students very conscientious to do well and there are very few students of concern.

It was discussed and noted that Language marks vary from marking to moderator. However, The Curriculum Leader and his team have worked closely with the exam board to improve the answering methods.



### Predictons:

French slightly lower than last year, however a lot of extra support is offered to students during lunch time sessions. German – looking positive, higher prediction

Spanish – lower prediction to previous year although lots of support being offered at lunchtimes and 1:1 sessions to improve achievement.

# Y10

Current predictions very good. For those students currently at 'C' and 'D' grade, extended support is offered eg lunchtime sessions on speaking and writing.

# Extra curricular activities:

The Curriculum Leader is very keen to promote and publicise his department and that his department also take part in activities that are not directly academic related.

Business – Y10 and Y12 recently took part in the Young Enterprise Scheme and presented ideas to the Principal and The Curriculum Leader as part of a competition.

Y12 made products from recyclable materials which they sold at the school and on open evenings.

Business and ICT students took part in trips to Fosse Park and Alton Towers where they were given a talk about running a business and the marketing side of it.

There is a French trip to Normandy in June for Y10 and for German students, trip to Berlin in February.

Y13 – 4 French students took part in a French debate competition with 7 other private schools which was held at Ratcliffe College. Groby CC got into the final and came runner up which is a great achievement.

Other events and trips: Trip to Birmingham to visit the German market. German bake off between students and staff

A Y13 German student has recently become German Youth Ambassador and is doing a great job promoting languages in primary schools etc.

Any key issues arising for the governing body

Forward to: Principal and then to FGB.

#### Follow up action

Record any action agreed by the governing body with regard to this visit.