



Groby Community College Governor Visit Record

Name of Governor	Bharat Mistry
Date and Time of visit	5th November 2013
Purpose of visit	Maths subject link visit with PP Parmar (new Head of Maths)
Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)	
<p>Governor observations and comments E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?</p> <p>Visit lasted about one and a quarter hour. Since my last visit in October 2012, PP has taken over as Head of Maths in January 2013. PP acknowledged that MB (previous head of maths), had done a lot of the ground work and she was building on this.</p> <p>Performance Management is carried out to ensure teachers are providing teaching of high standard. Ofsted's guidelines are used for assessing teachers. 1 = outstanding 2 = Good 3 = requires improvement 4 = Inadequate All apart from one teacher have been assessed as good or outstanding.</p> <p>Observations are carried out throughout the year, there is one main one which PP has done with the Principal. Other observations take the form of 'learning walks' which last about 5 min & drop in sessions which looks at certain aspects of teaching. PP has a timetable for the whole term of what activities are going to take place and how this fits in with the faculty/college improvement plan – (see attached - MATHS Faculty Quality Assurance Calendar 2013-14 - term 1).</p> <p>Pupil Progress is tracked very closely.</p> <ul style="list-style-type: none"> - Records maintained of each pupil to track their progress and where interventions are in place - Interventions include : <ul style="list-style-type: none"> o teacher taking out a small targeted number of pupils to provide focussed tutoring during a maths lesson o small number, approx. 4, taken out of form time to provide extra support in maths o post 16 mentors to be used after Xmas o Some pupils see study leave prior to exams as a holiday and do not revise, PP is planning on keeping pupils in school almost up to the exam time so this in principle should help with the results o Focus groups – this will be target year 11, particularly set 3 who are border line for grade C o Residential – PP is planning to take a small group (approx. 10-15 from set 2&3) of students out on a 2 day residential which will includes activities (Go carting) together with learning. This is something that PP has done in her previous school. There is a cost attached with this and this will funded through parent contribution and school's funding (possibly use some of the pupil premium); so the impact on the budget is expected to be minimal. 	



PP has no concerns about resources and feels that at present she is well supported.

Review of the exam results was done with PP, Rob and Carol Hubbard for an hour in earlier visit on Friday 4 October 9.00. This was documented separately by Rob.

Some of the key changes in maths that PP has introduced since her appointment in January 2013:

- All students studying linear courses in GCSE maths/ further maths
- Set 1 students study GCSE Further maths alongside GCSE Maths
- Students in set 1 sit the AQA linear paper, students in sets 2, 3 and 4 will sit the Edexcel linear paper
- Students in set 1 have the option of sitting the GCSE further maths paper depending on how confident they feel with the content
- GCSE statistics offered as a voluntary extra GCSE to students in sets 1 & 2. 60 students currently study this after school on a Monday.
- Schemes of learning reorganised to suit the linear programme of study.
- Intervention form groups set up to target underachieving students
- HLTA's used to offer small group tuition after school on Mondays and Wednesdays
- All staff given regular updates on performance of their groups including students that need some form of intervention
- Y11 data on display in maths office, with information on interventions for all staff to see.
- Students in all year groups formally assessed once every half term, marks recorded on SIMS for tracking to take place.
- Year 10 will have a formal mock exam at the end of the year since early entry is no longer an option.
- All students will sit their GCSE's at the end of Y11.
- Extra study support sessions put on to support Y12/ reduce drop-out rates.

This was a good meeting, it was quite an open discussion and I got to learn more about what is currently happening, since PP's appointment in January 2013. Unfortunately we did not get a chance to carry out any class observations - hopefully try and schedule this at a later date with PP.

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Forward to: Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

Follow up action

Record any action agreed by the governing body with regard to this visit.