



Groby Community College Governor Visit Record

Name of Governor	Evelyne Maher
Date and Time of visit	Thursday 4 th October, 10.00am
Purpose of visit Previously agreed with the Principal	Link Governor meeting with Helen Brown, head of P16, to analyse KS5 exam results
Links with the College Improvement Plan How does the visit relate to a priority in the College Improvement Plan?	
<p>Governor observations and comments E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?</p> <p>I spent an hour with the Director of Post 16 and we started by looking at the overall headline results for A Levels. It is important to stress at this point that the benchmark for KS5 is different from that of KS4. There is no overall target, each faculty has its own individual target. The headline results for A level went from very good to good due mainly to a drop in A*/A grades (in line with National trend); however our average point score per entry rose from 199 in 2011 to 203 this year.</p> <p>In the Alps rating system where 1,2 and 3 are excellent or outstanding scores, many subjects shone as detailed in the Director of Post 16's presentation at the last full governors' committee. However I feel that one subject is deserving of a special mention, Graphics A level results were the best in the country for girls last year and are once again best in the country this year but with the added bonus of being so for girls and for boys!</p> <p>The subjects that scored 7,8 or 9 at A2 level were on the whole predicted. Sociology has been problematic for some years partly due to the teaching and partly due to the calibre of students interested in this subject.</p> <p>Psychology also under performed and the college is now reviewing entry into this subject with the requirement that students will now need at least a "B" in English GCSE to study this topic.</p> <p>Applied Business' poor performance has been addressed and will now <u>not</u> be offered as an A level course but as a BTEC one.</p> <p>History was another weak area and more surprisingly than the above mentioned subjects. 10 students sat their A level History, 3 of them got a grade E when they were predicted 2 B's and 1 C, overall 6 out of 10 under achieved.</p> <p>In all the areas that under performed close monitoring will take place in the form of fortnightly meetings between the Director of Post 16 and the teachers of the subject affected (each time the outcome will be written down), regular learning walks and frequent lesson observations.</p> <p>The results for vulnerable groups did not raise any particular concerns and most of the students achieved or exceeded their Alps Average points' target. One particular student (SEN – S) achieved an A* in Maths, A* in Further Maths, A* IN Geography and A in Physics! Wow!</p> <p>The AS level results improved from last year with an increase in A and A/B grades which points to a good overall attainment for the current Yr13.</p>	
<p>Any key issues arising for the governing body e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy</p> <p>There are 280 students in P16 this year. Numbers have dropped from last year as a result of a smaller Yr11 cohort. There is a larger group of vulnerable students in Yr13. 4 FSM (1 FSM last year), 3 SEN (3 last year) and 14 Ethnic minority students (7 last year).</p>	
<p>Forward to: Firstly to Principal for checking as draft. When agreed to Clerk of Governors pdungworth@hotmail.co.uk for circulation to governors</p>	
<p>Follow up action Record any action agreed by the governing body with regard to this visit. I will be meeting the Director of Post 16 again this term in order to complete a learning walk with opportunities to drop-in to a few carefully selected lessons. I am also arranging to meet a sample of P16 students where I will be asking for their views on a number of current and varied issues.</p>	