



Groby Community College Governor Visit Record

Name of Governor	Julie O'Connor
Date and Time of visit	27/01/2014 - 10am
Purpose of visit	Initial meeting to discuss Pupil Premium with CC and AS (PP coordinator)
Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)	
<p>Governor observations and comments</p> <p>I met with CC and AS for 40 minutes to hear about their role in, and work regarding, Pupil Premium and to offer them a route to bring any concerns or requests to the Board of Governors.</p> <p>Both CC and AS are committed to supporting students through the additional funding received as Pupil Premium. A wide range of interventions have been put in place (see college website for a full list) and CC and AS are currently entering a period of monitoring to assess attendance to after school clubs and outcomes, commencing with personal telephone calls to parents whose children have not been in attendance.</p> <p>More recent use of Pupil Premium includes:</p> <ul style="list-style-type: none"> • The provision of revision guides for core subjects (English, Maths and Science), calculators and exam packs. Options subject leaders are to be asked if there are additional resources which could be provided for students. • Provision of late school buses for after school club students' use on three nights each week. <p>Additional Activities:</p> <ul style="list-style-type: none"> • Year 10 students have undergone Cognitive Abilities Tests (CAT). The results of these tests show an individual's developed abilities and suggested academic potential, which can greatly assist in the design of interventions, monitoring progress and setting targets • A student self-esteem questionnaire has been used to assess those individuals who may benefit from programmes such as 'Pump it Up'. • CC and AS work closely with Brookvale College to ensure knowledge of upcoming students and to support transition. • A core group of underachieving students have been identified and are being monitored by three members of staff. This approach to supporting students allows for ongoing discussion with subject leaders and class teachers, and the creation of targeted interventions. • CC works closely with Sue Varnam (SENCO) to ensure that a holistic approach is used for pupils who have SEN and are on the Pupil Premium register. <p>CC and AS's individualised approach to interventions and ongoing efforts to gain parental support is excellent practice. It is clear that through monitoring, where students are not attending after school clubs, this is most likely due to lack of parental support and despite personal telephone calls to identify this, parents have not been welcoming in this contact.</p>	
Any key issues arising for the governing body	
There are no issues to present and no requests to be put forward.	
Forward to: Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.	

Follow up action

Record any action agreed by the governing body with regard to this visit.