# Professional Development Menu 2014-15

- Observing other teachers teaching
- Shadowing a colleague
- Visiting and seeing another school in action
- Observing and working with a visiting expert
- Leading and contributing to school-based Inset
- Rotation of jobs/roles
- Developing own professional profile
- Co-ordinating/managing a subject
- Assuming the role of leader for a special initiative in school
- Acting as a performance reviewer
- Being reviewed
- Serving as a governor
- Serving on a professional committee/working party
- Becoming a union representative
- Leading/supervising other staff who work in the classroom
- Working on extra-curricular activities
- Taking part in staff conferences on individual pupils
- Working with other professionals, such as education psychologists
- Working with an exam board or marking exam papers
- Networking and sharing with a group of colleagues from another school
- Developing pedagogy in the context of ICT
- Peer mentoring, eg mentoring a newly qualified teacher
- Organising a display in collaboration with colleagues
- Taking responsibility for a group of pupils on an off-site visit
- Developing teaching skills across a wide age and ability range Key Stage 3
- Working with pupils on school councils

- Working with pupils to present an assembly, play, performance or event
- Collaborating with peripatetic teachers
- Mentoring individual pupils
- Inviting your peers to observe you
- Getting feedback from your pupils
- Analysing class and examination work
- Using online communities in teaching
- Using email/video conferencing between pupils in teaching
- Reviewing your marking
- Videoing yourself
- In-house training
- International exchange or visit
- External courses
- SLE
- Lead Practitioner Programme
- Teaching at BHS
- STEM project
- Action Research lead
- TELA workshop
- NPQSL
- NPQH
- Linking with a university
- Teachmeets
- Twitterfeeds/Pintrest/Teaching blogs
- MA in Education
- Coaching to outstanding