



Groby Community College Governor Visit Record

Name of Governor	Michael Rule
Date and Time of visit	Monday 25th February 2013 10:30am – 11:30am
Purpose of visit	Initial link meeting with SENCO
Links with the College Improvement Plan (How does the visit relate to a priority in the College Improvement Plan?)	
Progress and attainment of all learners, including those with SEN.	
Governor observations and comments	
E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?	
<p>The purpose of the meeting was so I could meet the Curriculum Leader and gather an initial overview of the statistics and provision for SEN students. The following items were on the agenda and discussed:</p> <ul style="list-style-type: none"> • SEN staffing and facilities • Current SEN stats • Recent results history • Current trends linking SEN needs and exam results – cross referenced to SISRA data • Provision and planning for SEN students across faculties • Brief perusal of the SEN department SEF and FIP • SEN priorities on the College Improvement Plan <p>The Curriculum Leader confidently answered all of the questions I posed and it is obvious she is very knowledgeable about the day-to-day SEN provision at the College as well as longer term goals and priorities. She spoke highly of the SEN team and came across as a confident leader.</p> <p>Some questions were not answered due to some data being lost when the College IT system crashed. This was being reproduced as we spoke and I will follow up next meeting.</p> <p>The Curriculum Leader kindly provided me with some data which I can digest and produce some more directed and challenging questions the next time we meet.</p> <p>I stayed during for the mid-morning break. The SEN department was highly populated and it was obvious the area was a haven for certain students. There seemed to be an understanding of the rules and expectations of students who used the area with respect showed towards The Curriculum Leader. (I would be interested to know whether the supervision of students during break times/lunchtimes in this area is structured or of a more passive nature)</p>	



Any key isThe Curriculum Leaders arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

None due to the nature of this initial meeting.

Forward to: Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

Follow up action

Record any action agreed by the governing body with regard to this visit.