



**Groby Community College  
Governor Visit Record**

<b>Name of Governor</b>	<b>Chris Hannaford</b>
<b>Date and Time of visit</b>	<b>28/4/14 2pm to 3.15pm</b>
<b>Purpose of visit</b>	<b>Initial visit to discuss SMSC</b>

**Links with the College Improvement Plan** (How does the visit relate to a priority in the College Improvement Plan?)  
**The curriculum provides challenging and enriching experiences which meet individual needs and contributes to their spiritual, moral, social and cultural development.**

**Governor observations and comments**

E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?

The visit lasted for a little over one hour. I met with AH who has responsibility for SMSC across the College. At this initial visit my intention was to find out the current position of SMSC in the College, how SMSC was being delivered and by whom and how the College monitors and ensures quality teaching and learning. AH provided a comprehensive and detailed set of responses to my questions and I thank her for her time and clarity.

SMSC is delivered across the curriculum and through extra-curricular activities. This presents a number of challenges. Possibly the most important is persuading all staff, teaching and non-teaching, that they have a role in the delivery of the important messages within the SMSC compass. The college SEF recognises that SMSC provision is currently "Good" and this is due in large part to the fact that staff already recognise the need for their contributions to SMSC. Building on this AH has developed an approach which seeks to build on this. Each Faculty has an SMSC representative with whom AH can liaise. This group have undergone training and meet as required. A lot of information is exchanged between AH and this group via e-mail. Staff have also had training in February.

An audit of SMSC provision within each Faculty area was identified in the College Improvement Plan and has taken place, with SMSC built into staff lesson planning. SMSC provision is being monitored within Faculties via the Faculty reps and staff feedback is being taken.

AH is aware that her work on SMSC is ongoing and she is seeking to continue the improvement in provision and delivery. She has plans to extend SMSC through more extra-curricular activities, the forthcoming induction days will have a focus on Multi culturalism and AH is in the process of completing an SMSC toolkit to be used by staff.

**Any key issues arising for the governing body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

I think some fixed time when the Faculty reps can meet with AH as co-ordinator before the start of the new academic year would be useful to plan the strategy and specific provisions (especially extra-curricular) would be helpful. It would be useful to develop some questions that could be useful which would explore whether students are aware of when SMSC is happening and whether the learning is taking place.

Is the college doing enough/appropriate SMSC at P16?

**Forward to:** Principal for checking as draft. Will then be circulated at either TLA committee or full governing body.

**Follow up action**

Record any action agreed by the governing body with regard to this visit.