# **KS4 House Structure**

Bardon - Briggs						Beacon - Birch					
Head of House: Jayne Jordan-Pearce						Head of House: Ellie Yates					
Assistant Head of House: Donna Bee						Assistant Head of House: Zoe Meadowcroft					
House Activity Coordinator: Michelle Richardson											
BARDON (Ba)			BROOMBRIGGS (Br)			BEACON (Be)			BIRCH (Bi)		
Tutor	Faculty	Room	Tutor	Faculty	Room	Tutor	Faculty	Room	Tutor	Faculty	Roo m
Bg	MFL	32	Вс	Bus	31	We	ADT	15	Br	Sci	21
Bt	ADT	12	Li	ADT	11	На	MFL	30	Mm	EFM	1
lv	EFM	44	Ra	EA	4	Sj	Sci	20	Ра	Math	24
MI	EFM	3	ls	Sci	8	Ry	Hums	26	Sr	EA	PX2
Sh	EA	10	Vr	Hums	27	Sf	Math	6	Те	Math	35
Wr	Hums	28	Wi	Sci	22	Tr	Math	5	Va	SEN	37

In the first instance students should report to their tutor with any issues or problems they may be experiencing. If the tutor is not able to deal with the issue they will then signpost the student on to the relevant person I.e. Head of House / Assistant Head of House.

*If you would like any further information or you have any concerns about your child, then please contact the college on Tel: 0116 2879921 or visit the college website:* 

# 2014/2015

Student Wellbeing and Pastoral Support



At Groby Community College, we recognise that the welfare and emotional wellbeing of students is an integral part of their academic progress. With this in mind we offer a wealth of support to ensure that students achieve their full potential.

www.grobycoll.com
Inspiration
Support
Independence
Value
Challenge
Achievement
Aspiration
Respect
Pride
Success
Excellence
Challenge
Cha

## **Transition - Year 9 into Year 10**

#### Induction Days - 2nd, 3rd and 4th July 2014

This is an opportunity for all students moving into the College part of the campus to spend 3 days experiencing life at the upper school.



#### **Transition Project**

The college runs a transition project to integrate students with more complex needs into college life. This is more intensive than the standard induction days and takes place over a number of weeks.

#### **Transition Group Team Building**

Working alongside the Transition Project are team building activities, two of which take place during the summer holiday.

The aim of the Transition Project is to help young people build on and develop the following key skills:

Communication / Decision Making / Confidence and Self Esteem / Self Reliance and Responsibility / Group and Social Interaction / Pride and Motivation / Team Building.

### Years 10 and 11



#### **Big Brothers and Big Sisters**

This is a scheme run within college and supported by the Youth Service. Students are able to train to become Peer Mentors in all areas from bullying to cyber safety and beyond. Students will work towards a recognised qualification which allows them to mentor students. Big Brothers and Sisters are used to 'buddy up' with and support more vulnerable students.

#### **Student Mentors**

Student Mentors are able to offer advice and guidance to younger students to help them overcome any barriers. Student mentors are usually Post 16 students.

Big Brothers and Big Sisters will be available to come and meet with on the Thursday 3rd July during the induction. If you are interested in becoming a mentor or would like to know more, go along to room 44 during lunch time and get involved!



#### House Council

The House Councils are run within college to give students a voice. This is a group of elected students who discuss a range of college issues. The House Councils represent the views of other students in their house at regular meetings with the Senior Leadership Team and the Governing body.



#### Workshops and 1:1 Support

The school can refer students for workshops or small group work sessions. These are designed for students who are identified and are presenting with more complex needs, e.g. anger management, low self esteem, anxiety, etc. These sessions take place within college. Students may also be allocated a 'Key Worker' for mentoring and 1:1 support.



#### **Personal Coaching Service**

The college offers students sessions with a Personal Coach within college. This service is for students who may be experiencing issues such as: family conflict/separation/ anger management/aggressive behaviour/bereavement. This is offered as an 'in house' service.

#### **Friendship Groups**

There are a number of lunchtime and afterschool activities available for students to access, ensuring a safe and secure environment for students who may struggle with social time.



There are many organisations and charities external to the school that students and parents can access or be referred/signposted to. This ensures that all the needs of students are met that fall outside of the college's remit.



