

Year 12 Induction Evening Grobby Community College 2014



Aims of the evening

- Information on structure and content of AS and A2 courses.
- Information on the differences between life at Key Stage 4 and Key Stage 5.
- An opportunity to meet the Post 16 team and the tutor.

Aims of Post 16

To work with students and parents to ensure that our young people:

- achieve academically by providing challenge and support.
- develop the skills and attributes which are essential to success in later life.

Meet the team

Head of Post 16 – Michelle Wood

Deputy Principal – Post 16 – Carol Hubbard

Post 16 PA/Student support – Grace Barson

LRC manager– Karen Garnett

Oxbridge and early entry – Mark Ryman

General Expectations

- Students are expected to attend all lessons and tutor time as required.
- Students are expected to be punctual to tutor time, assemblies and lessons (*problems with punctuality will be followed up*).
- Students are expected to follow the dress code.
- Students have been issued with lanyards which must be worn in college at all times.

The importance of regular attendance

When the outcomes from students of equal 'ability' are compared, those with attendance over 95% perform one grade higher per subject at A Level than those with attendance of 85% or less.

(Each further 10% fall reduces this by another grade)

- One week's holiday per year during term time = a 3% fall in attendance. This is the reason why holidays will not be authorised during term time.
- Wherever possible please arrange doctor/dentist appointments outside lesson time.

Tutor Program

Monday	General Studies / News
Tuesday	Bulletin / Competitions
Wednesday	Leadership
Thursday	Leadership + 1 : 1 reviews
Friday	Assembly – year 12 & 13 on alternate weeks + 1 : 1 reviews

Leadership

All students in year 12 will be working on their leadership skills and qualities as part of tutor time. This work leads to an accredited qualification.

The three main areas of leadership are:

- Developing myself
- Contributing to my community
- Working with others

The main differences between KS4 and KS5

- The jump from KS4 to KS5 is probably the most difficult within the educational continuum.
- Fewer subjects are studied in much greater depth.
- Subjects are usually taught by 2 teachers, who may teach a different element of the course and have different teaching styles.
- Students need to be independent learners and a lot of learning takes place outside the classroom. Students will be set assignments, research and reading tasks for all subjects. These tasks will need to be completed during study time or as homework. It is essential that students **work hard** and have **good organisational and time management skills**.

Structure of Sixth Form study

- 3 or 4 AS or equivalent in Year 12.

(Each subject has 4 hours of lesson time every week. For each hour in the classroom, students should spend at least one hour on study outside the classroom)

- 3 or 4 A levels or equivalent in Year 13.

(To automatically be able to continue with a subject into A2 students need to achieve at least a grade D at AS)

Why we discourage students from dropping subjects at AS

Students with an average GCSE performance of C nationally

Number of AS subjects taken	2	3	4
Number of students	1391	3346	111
Average grade per subject	DD	CCD	CCCC

Examination Entries

- External Assessment season ONLY in May / June (*most subjects have two units per year*). Design subjects will complete exams in April / May
- All individual units may be retaken
- Best result stands

Year 12	All AS units <u>Whole AS</u>
Year 13	All A2 units + any re-sit AS unit <u>Whole A2</u>

What else is on offer?

- Opportunity to study a wide variety of courses.
- Gaining a leadership qualification within tutor time.
- Opportunity to re-sit GCSE Mathematics and English (first time - November).
- Opportunity to take part in a wide range of enrichment activities.

Duke of Edinburgh
award

Cooking for
Fun

Young
Enterprise

Mentoring -
Maths, Science,
English and
literacy

Sports
Leaders

Performing
Arts /
Production
Arts

Why not form a
new club e.g.
Debating
Society

Enrichment Activities 2014-2015

Extended
Project

Arts Award

Join the
book group

Medical
Science club

Post 16 Leadership
Team

General
Studies

Creative
Writing

Helping out
at
Brookvale

Target Setting - Aiming high

- Near the start of Year 12 all students are given minimum target grades for AS + A level or BTEC based on how they did at GCSE.
- We expect students to think beyond these and challenge themselves to be the best they can be .
- Planning and researching future career paths is integral to this process. Be ambitious for your child, because they're worth it.

Qualities of a successful student

- Hard working
- A student who sets high standards for themselves
- Well organised
- Enthusiastic / Motivated
- A good citizen
- Reflective
- Resilient
- A good problem solver
- Inquisitive
- Willing to ask for help when necessary
- A student who gets Involved

The role of the parent / carer

- Make sure you know what is involved in each course and how it is assessed (this information can be found on the College website).
- Regularly check the website for information e.g. parents' evening dates.
- Encourage full attendance and provide notes or phone calls for absence.
- Ensure your child has a place to work at home and encourage them to use it. You may need to support them initially into getting into good study habits.
- Encourage your child to ask for help if necessary.
- Discourage excessive part time work and late night partying.
- Question lack of work and failure to attend.
- Contact your child's tutor with concerns.
- Monitor progress by discussing reports and attending parents' evenings.

Key Information

Parents' evening	12 February (subject)
Reports	13.10.14; 8.12.14; 16.3.15 (FULL); 27.4.15
Examinations	May – June 2015
Term dates	3.9.14 – 16.10.14; 27.10.14 -19.12.14 (Autumn) 5.1.15 – 13.2.15; 23.2.15 – 27.3.15 (Spring) 13.4.15 – 22.5.15; 1.6.15 – 10.7.15 (Summer)
Start of A2 lessons	Monday June 8 (2015)
Results day	Thursday August 13 (2015)
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Thank you

